



Walkwood

Church of England  Middle School

Year 7 Catch-up funding Expenditure

Academic Year 2016-17

Introduction

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of key stage 2 (KS2).

Purpose of the catch-up funding

Schools should identify pupils who need extra support from the year 7 catch-up premium, so they can decide the best way to use the funding. They should only select programmes and approaches that you know are effective.

For example, they could use the funding to pay for:

- individual tuition
- intensive small-group tuition
- external services and materials
- academically focused summer schools that help students catch up over a short period of time through intensive expert tuition

Amount of catch up funding to receive in 2016/17: £18,117

Catch up funding spent on:-	Amount	Brief details	Intended impact	Monitoring
Small group interventions- English	£5000	Specialist English staff will lead small group English interventions with different focus groups each term.	-Diminishing the difference in attainment of pupils who did not achieve expected standard in SATs and those that did.	-Termly data harvests -End of year GL data -Tracking of individual pupil data



			-Increased progress and attainment of pupils not achieving expected standard in SATs.	
Small group interventions- Maths	£5000	Specialist maths staff will lead small group maths interventions with different focus groups each term.	-Diminishing the difference in attainment of pupils who did not achieve expected standard in SATs and those that did. -Increased progress and attainment of pupils not achieving expected standard in SATs.	-Termly data harvests -End of year GL data -Tracking of individual pupil data
Teaching assistant- HLTA	£2500	Maths HLTA used in year 7 maths lessons to support pupils who did not achieve expected standard in SATs.	Diminishing the difference in attainment of pupils who did not achieve expected standard in SATs and those that did. -Increased progress and attainment of pupils not achieving expected standard in SATs.	-Termly data harvests -End of year GL data -Tracking of individual pupil data
Targeted small group interventions led by teaching assistants	£4000	Teaching assistants used to run targeted interventions to support pupils with not achieving expected standards in SATs.	Diminishing the difference in attainment of pupils who did not achieve expected standard in SATs and those that did. -Increased progress and attainment of pupils not achieving expected standard in SATs. -Increased confidence of pupils in key areas of weakness.	-Termly data harvests -End of year GL data -Tracking of individual pupil data



Evaluation:

	Maths	Reading	Writing
Expected + progress	80%	62%	69%
Exceeded expected progress	54%	30%	42%

Maths:

- 63 pupils did not get expected standard in their SATs and remained at Walkwood for year 7. Of these 63, 19 are SEND.
- At the end of year 7, 80% of the 63 pupils have made expected or greater progress.
- Of the 63 pupils who did not achieve expected standard in their SATs, 33 pupils (54%) have made greater than expected progress this year.
- Of the 19 SEND pupil, 89% made expected or greater progress during year 7 and 58% made greater than expected progress.

Reading:

- 50 pupils did not get expected standard in their SATs and remained at Walkwood for year 7. Of these 50, 19 are SEND.
- At the end of year 7, 62% of the 50 pupils have made expected or greater progress.
- Of the 63 pupils who did not achieve expected standard in their SATs, 15 pupils (30%) have made greater than expected progress this year.
- Of the 19 SEND pupil, 58% made expected or greater progress during year 7 and 21% made greater than expected progress.

Writing:

- 48 pupils did not get expected standard in their SATs and remained at Walkwood for year 7. Of these 50, 21 are SEND.
- At the end of year 7, 69% of the 50 pupils have made expected or greater progress.
- Of the 63 pupils who did not achieve expected standard in their SATs, 20 pupils (42%) have made greater than expected progress this year.
- Of the 19 SEND pupil, 74% made expected or greater progress during year 7 and 37% made greater than expected progress.

